

# PAWS POSITIVE ACTIONS WILL SHINE

**APRIL 2013 READING CHALLENGE**

Monthly Book Choice:

## The Juice Box Bully

by Bob Sornson and Maria Dismondy

This story empowers children to stand up for others and make good decisions. In the story, Pete is a new student who begins to bully other children in class. One student becomes frustrated with Pete's behavior, but together with the other students in class, they remind Pete of "The Promise." The students decide to help Pete realize what he is doing and how hurtful he is treating others. Pete opens up to his friends and explains how he was bullied in his other school. Pete, with help from his classmates, decides to shed his bullying habits and make "The Promise" to take care of others and solve problems peacefully. The illustrations are colorful and is a wonderful book to read to any child. It teaches them how to be a good friend and empowering them to stand up for what's right. By making "The Promise" to stand up against bad behavior, anyone can put an end to bullying!



*Walk Away Message from The Juice Box Bully:* Take care of yourself, others, and solve problems peacefully. Stand up for what is right and never find bad behavior acceptable.

*Positive character traits from the story, The Juice Box Bully:* keeping promises, cooperation, leadership, confidence

*Robust Vocabulary:* spitefully, taunted

Parents,  
We can empower children to take action when they are witnessing a bullying situation. One way is to adopt and practice "The Promise" whereby children are no longer bystanders. It is important to encourage children to speak up about troubling situations and reassure children that there are adults that can help.

While discussing this book with your child at home, try asking some of these questions:

1. What is "The Promise" in this story?
2. What is the difference between tattling and reporting?
3. What was Pete doing in the beginning of the book which was disrespectful?
4. How would you have handled this situation?
5. Why was it important for the characters in the story to stick together and help each other?
6. What is the author's message in this book?
7. Explain how Pete changed from the beginning of the story to the end of the story.